

	April	May	June	July
Content	*My Family, Sharing and Caring/ Games are Fun	*Work People Do *World of Plants *Leaves of Plants	*World of animals *Birds, Worms and Insect	*Types of Houses
Learning Outcomes	Students will be able to -Explore the term family and its importance in our life - Co-relate the types of family and their various relations -Illustrate sharing and caring and its importance -Recognizes the recreation, types of recreation and its importance in our life -Classify the different recreational activities	Students will be able to -Identify different types of occupations -Analyze choice of work depends on needs and skills -Shows sensitivity for dignity of labor -Identify types of plants - Describe parts of a plant -Elicit the structure of the leaf, phenomenon of photosynthesis and uses of leaves in our daily life.	Students will be able to -Identify types of animals according to their habitat (Terrestrial animals, Aquatic animals, Arboreal animals, Aerial animals) -Analyze the different types and features of animals according to their eating habits and adaptations -Enlist key characteristics and features of the birds -Illustrate different types of beaks, feet and claws, flight of birds -Investigate insects in the surrounding and differentiate between useful and harmful insects	Students will be able to - Differentiate between types of houses and its roofs - Understand the importance of ventilation and cleaning of houses
Skills	Knowledge/ Understanding/ Application/ Analysis/ Evaluation/ Create	Knowledge, Understanding/ Application/ Analysis/ Evaluation/ Create	Knowledge, Understanding/ Application/ Analysis/ Evaluation/ Create	Knowledge, Understanding Application/ Analysis/ Evaluation/ Create
Activities	Competency Skill based activities /Experiential Learning Activities: *Role play on kinds of family * Visit to a blind school/ Old age home *Playing traditional games (Integrated with Value Education, Physical Education and Art)	Competency Skill based activities /Experiential Learning Activities: *Search work on types of occupations of people of neighborhood *Make a thank you card for your favorite community helper * Collage on things that we get from plants *Activity- Students will take a potted plant and cover a part of a leaf with a paper strip. They will observe the plant when they will open the paper strip after a few days. They will learn the importance of sunlight in plants. (Integrated with English, Art, Value Education and Math)	Competency Skill based activities/Experiential Learning Activities: *Making animal mask by using paper plates *Exploring insects in the surrounding area and writing about it (Integrated with Art, IT and Value Education)	Competency Skill based activities /Experiential Learning Activities: *Explore different types of houses according to the climate of the place they are built in. (Integrated with Art, IT and Value Education)
Assessments	Pen – paper test, Worksheet, HOTS, Diagrams, Project, Model, Notebook Maintenance (C.W./H.W) Main Book: I Care Publisher: Cambridge University Press			

Final Term Curriculum
Subject: Environmental Studies
Class: III
Session: 2024-25

Content	August/ September	October	November	December
	*Sources of Food and Cooking *Mapping	*Importance of Water and Using Water Wisely	*Travel & Communication	*Pottery & Textiles *Conserving Our Natural Resources
Learning Outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Explain the importance of nutrients and sources of food in our day to day life -Analyze different ways of cooking food and utensils/machines used for cooking -Identify directions ,locate places and read a sketch -Distinguish between maps and a plan 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Discuss the sources and importance of water for plants and animals. -Understand the different ways in which water is used wisely 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Discuss the history of early modes of transportation -Familiarize the different modes of transport and special vehicles -Understand about the communication and trace the history of communication -Discuss about the modern means of communication and mass communication 	<p>-Students will be able to:</p> <ul style="list-style-type: none"> -Describe the key features of pottery -Understand uses of pottery in daily life -Compare the storage things used in the past and the things used today -Illustrate the textile and its processes -Acquire knowledge about making patterns on the clothes -Aware about the natural resources -Enlist ways to conserve natural resources - Analyze dependence of living beings on natural resources
Skills	Knowledge/ Understanding/ Application/ Analysis/ Evaluation/ Create	Knowledge/ Understanding/ Application/ Analysis/ Evaluation/ Create	Knowledge/ Understanding/ Application/ Analysis/ Evaluation/ Create	Knowledge/ Understanding/ Application/ Analysis/ Evaluation/ Create
Activities	<p>Competency Skill based activities /Experiential Learning Activities:</p> <ul style="list-style-type: none"> * Visit to a hotel and exploring ways of cooking food *Make a sketch of your area <p>(Integrated with Art, Math and English)</p>	<p>Competency Skill based activities /Experiential Learning Activities:</p> <ul style="list-style-type: none"> *Create a poster on the 'Save Water ' * Report on daily consumption of drinking water <p>(Integrated with Art , Value Education, English and Math)</p>	<p>Competency Skill based activities /Experiential Learning Activities:</p> <ul style="list-style-type: none"> *Model of any favorite communication device or mode of transport by using waste materials <p>(Integrated with Value Education and Art)</p>	<p>Competency Skill based activities /Experiential Learning Activities:</p> <ul style="list-style-type: none"> *Create an item using clay and write its eco-friendly value *Vegetable printing /Tie and Dye on a piece of cloth <p>(Integrated with Value Education and Art)</p>
Assessments	<p>Pen – paper test, Worksheet, HOTs, Diagrams, Project, Model, Notebook Maintenance (C.W./ H.W)</p> <p>Main Book: I Care Publisher: Cambridge University Press</p>			